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Glebe Farm School is an authentic and inclusive all-through school providing exceptional early years, primary and secondary education from September 2022. Located within the Glebe Farm area of Milton Keynes, our school will be the 'beating heart' of this new and developing community, eventually serving up to 1,530 children and young people from the immediate residential area and also nearby towns and villages. We will provide unrivalled curriculum and enhancement opportunities, enabling pupils and students from all backgrounds to pursue their interests and fulfil their potential.

At Glebe Farm School we develop the characteristics of bravery, empathy, endeavour, integrity and responsibility in our staff, children and young people. These core values permeate throughout our school and curriculum.

This supportive and positive learning community will allow pupils and students to be brave in facing challenges, overcome barriers, and be ambitious in their drive for success. We have an 'open door' policy, and welcome approaches to join our school, from early years, between primary and secondary phases, and any stage in between.

Admissions 2025 – 2026

Glebe Farm School is an Academy School and, as such, the Academy Trust and not Milton Keynes Local Authority (the LA), is responsible for deciding on admissions. The dates and process of applications will be in accordance with the Coordinated Admissions Scheme, details of which will be published by the LA.

Children with Statements of Special Educational Needs naming **Glebe Farm School** will be given priority for admission at the normal transfer point at Reception.

The number of intended admissions currently stands at 90 in Years Reception.

Glebe Farm all through School - Primary admissions will admit pupils aged 4 to 11 years of age based on the following admissions criteria:

1. Children who are looked after (LAC) and all previously looked after children (PLAC) including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted (IAPLAC – Internationally adopted previously looked after children).
2. A sibling at the school who is expected to be on roll at the school at the time of admission of the younger sibling and the place of residence is within the catchment area of the school.
3. The child's place of residence is within the catchment area of the school and there is no sibling.
4. There is already a sibling at the school who is expected to be on roll at the school at the time of admission of the younger sibling and the place of residence is outside of the catchment area.
5. Distance from the school to the place of residence.

Entry at Year R:

Oversubscription criteria

If applications for admission exceed the number of places available, the following order of priority will be applied.

1. 'Looked after' children or children who were previously looked after but immediately after became subject to adoption, residence or special guardianship order
2. Children of staff who have been employed at the school for two or more years at the time of which the application for admission to the school is made, and / or children of staff who are recruited to fill a vacant post for which there is a demonstrable skill shortage. It is at the absolute discretion of the CEO of Inspiring Futures through Learning to determine when there is a demonstrable skill shortage
3. Children with a sibling* in attendance at the school at the date of admission
4. Children living in the listed catchment area
5. Other children living outside the listed catchment area

Tiebreaker arrangements

In circumstances where the school admissions number has been exceeded in any of the above categories and there is a need to discriminate within the category, preference will be given to those living closest to the school, measured in a straight line to the school main reception using the Local Authority's computerised distance measuring system, with those living nearer to the school receiving the higher priority.

Siblings and multiple birth groups

In cases where there is one remaining place available and the next child on the waiting list is one of a twin, triplet or other multiple birth groups, all siblings* would be admitted even if this goes above the planned number for the school.

*A sibling is a brother or sister, which for admission purposes means brothers and sisters of whole or half blood, or any other child (including an adopted child) who permanently resides at the same address and for whom the parent also has parental responsibility.

How to apply

The Local Authorities in which IFtL schools sit co-ordinate the admission arrangements for all schools in that Local Authority.

- Milton Keynes:
- Procedures for applying to x school are explained at <https://www.milton-keynes.gov.uk/schools-and-lifelong-learning/school-admissions/> which includes a guide for parents and carers.

It is important that parents and carers read this information carefully and meet the deadlines as indicated within. Deadline dates for the return of applications are set by the Local Authorities. Applications must be returned as indicated in the above web addresses.

Waiting lists

A waiting list will operate for each year group. Where in any year the school receives more applications for places than there are places available, a waiting list will operate until the end of the academic year. This will be maintained by the council on behalf of the Academy Trust and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application. Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The waiting list will be reordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list.

Deferred entry for infants

Children reach compulsory school age on the prescribed day following their 5th birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 August, 31 December and 31 March. Parents offered a place in Reception for their child have a right to defer the date their child is admitted, or to take the place up part-time, until the child reaches compulsory school age. Places cannot be deferred beyond the beginning of the final term of the school year for which the offer was made. Admission of children outside their normal age group Parents may request that their child is admitted outside their normal age group. When such a request is made for a child due to start school, you should make your application at the standard application point and at the same time, submit your request in writing to:

- Milton Keynes:
- Milton Keynes City Council at primaryadmissions@milton-keynes.gov.uk

Listed catchment area:

The catchment area for Glebe Farm School for the 2025/26 academic year will be: The new residential developments of Glebe Farm and the Hewlett Packard site in Milton Keynes.

Admissions for other years

Applications for other years (other than the year of intake) are also made through the relevant Local Authorities who organise the co-ordinated scheme for 'in-year admissions'.

- Milton Keynes:
- Parents/carers must apply through <https://www.milton-keynes.gov.uk/schools-and-lifelong-learning/school-admissions>

Appeals (this should reflect any information already on the school's website but leave this paragraph if nothing else available)

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code. Appellants should contact the Education Access Team at Milton Keynes Council / North Northamptonshire Council as relevant for information on how to appeal. Details will be included in your decline letter.