



GLEBE FARM SCHOOL

PARENTS'/CARERS' INFORMATION
BOOKLET
2023-2024



CONTENTS

	Page
1 How you as a parent can help	3
2 A-Z of key information for parents	5



HOW YOU AS A PARENT CAN HELP

Moving school is a significant event for your child, and they will be expected to cope with a variety of new experiences. Your child will need your support in developing the necessary skills to experience a successful transition into Glebe Farm School.

Below are some useful tips that will assist with your child's move into secondary education.

1. Trial the school day

All students will invite to visit Glebe Farm School for a day when they enter at either Reception or Year 7.

For Reception students this enables them to meet their new teacher and become familiar with their classroom along with meeting new friends.

For Year 7 students will get to attend an induction day experience a selection of subjects,



changing rooms, purchasing lunch at the Pantry and meeting new friends. We will also run a Summer School for two days, which is another great way to become familiar with staff and Glebe Farm School.

You can avoid the shock of the new routine of planning for different subjects each day by trialing this in the last weeks of primary school. Our advice is to give children ownership of preparing themselves for each day before they leave primary school. Specify what students will need in terms of equipment and uniform the day before and we suggest that parents let children get these things ready themselves. This should include ensuring they have packed their homework and any equipment needed for the day such as PE kit.

2. Prompt discussion

Ideally, parents will have ongoing communication with their child about what they are looking forward to at Glebe Farm School and anything they are worried about.

It is natural for children to feel a mixture of apprehension and excitement about the move, and it is important for their parents to give them a chance to openly discuss this.

We encourage parents to have these discussions and prompt you to look back on your own experience of starting new schools and to share these experiences with your child. This can help to normalise the feelings your child is having.

3. Encourage a positive mindset.

It is very important to be positive when talking to your child about starting at Glebe Farm School.

Parents should be positive that it's the right school for your child to be moving to, even if it wasn't your first choice, and positive that your child is prepared for this step. You should also be positive about the fact that your child will enjoy their time at Glebe Farm School and succeed.

If children think their parents are proud of them and that they are going to do well, they are much more likely to cope with the move up.

4. Talk Friendships and Relationship Building

Whether your child will know plenty of others or not, set aside some time to discuss friendship building and the importance of managing new relationships in the first few weeks of term.

Like any large group of people coming together for the first time, relationship dynamics will be changeable. Encourage your child to keep an open mind and avoid looking for that one 'best friend' in the first few weeks.

Instead, support them to find the confidence to be open to getting to know as many people as possible before fixing themselves to a particular group. Getting involved in the extracurricular life of the school can be a good way to make this happen. Look at what clubs we offer and encourage your child to try a couple they like the sound of.



5. Journeys and Routines

Make sure your child is well-informed and confident about their new journey to and from school. This is especially important for children travelling to and from school alone for the first time. If public transport is involved, take a few practice journeys, and talk about contingency plans. What would happen if...? This is a good way to pre-empt possible stressful situations before they arise.

Be clear that you trust your child to make the right decision but also be honest with them about the need to be streetwise and protect both themselves and their belongings.

A-Z OF KEY INFORMATION FOR PARENTS

SCHOOL DAY

Glebe Farm School begins at 8:30am and ends at 3:30pm and we expect students to arrive before 8:30am. Students should not arrive before 8.00am unless they are booked into Kidz Zone.



ATTENDANCE AND ABSENCE

We appreciate your support in ensuring that your child attends Glebe Farm School regularly and on time. We ask that parents/carers aim to have their children in school for the first bell at 8:25am, giving them plenty of time to go to line up either at their classroom door for EYFS, KS1 & 2 or on the Muga for Phase 3 & 4. The main gates will close at 8:30am, after which students should sign the late register in reception giving their reasons for lateness.

If your child is absent from Glebe Farm School, please contact school first thing in the morning no later than 8:45am to let staff know why they are unable to attend. This can be done by phoning 01908 794400 or email enquiries@glebefarmschool.co.uk. Parents are required to contact the school EVERY day your child is absent. If Parent's do not contact School and the School is unable to speak to anyone about student's absence, the School will conduct a home visit to check the child is safe.

We monitor all absences very carefully and parents whose children's absences cause concern are notified and may be asked to attend a meeting to discuss the situation further. In certain circumstances the School may refer the student to the Local Authority School Attendance Team.

Please note - **PARENTS SHOULD NOT BOOK HOLIDAYS OR TRIPS IN TERM TIME**. As directed by the Secretary of State for Education, Headteachers are not allowed to grant leave for holidays or trips during term time. As such, all holidays or trips taken during term time will be unauthorised and you may be subject to a Fixed Penalty Notice (FPN). Parents should read the document 'Holidays in term-time: Information for Parents' available at: <https://www.milton-keynes.gov.uk/schools-and-lifelong-learning/information-parents/school-attendance>

Students who need to leave Glebe Farm School during the School Day due to illness must have the permission of their Head of Year or Glebe's First Aid and Wellbeing lead who will ring one of the designated contacts to explain. All students leaving during the school day must be collected by a parent/carer.

Please inform enquiries@glebefarmschool.co.uk of any planned medical/dental appointments in advance (at least 24 hours before appointment). Where possible please avoid booking appointments during the school day.

BEHAVIOUR

Positive behaviour is the key driver behind our expectations for behaviour at Glebe Farm School in line with our core values of Integrity, Responsibility, Endeavour, Bravery and Empathy. We have clear, high expectations of our students and these are made explicit in our Behaviour Policy. We wish to encourage achievement and give praise and we do so through a system of



Value Points, certificates and postcards home which elaborate the development of a wide range of skills.

BOOKS, STATIONERY AND OTHER EQUIPMENT

All students will be provided with exercise books in each lesson and in line with our core values, we expect students to respect their class books at all times. If textbooks are issued, they are issued on loan on the understanding that, apart from fair wear and tear, damage and loss are made good by the students to whom they are issued.

Having the correct equipment, ready to learn, is very important and we trust that you will be able to provide a full range of basic equipment so that your child is not disadvantaged. Students should bring appropriate equipment to lessons at all times. Equipment required includes:

EYFS, KS1 & 2	Phase 3 & 4
School book bag	2 Black pens
School bag (named)	Pencil
Reading book	Ruler
Water bottle (named)	Rubber
Pens (blue/black and red)	Reading book
	Calculator
	Water bottle (named)

We strongly recommend that students should not bring expensive items to school.

CANTEEN & CASHLESS CATERING

The Pantry (canteen) will provide a variety of healthy main meals as well as filled rolls, sandwiches, salads, snacks and vegetarian options. The Pantry will be open before school, break time and lunchtime for Phase 3 & 4 students.

The Pantry will be open from 8:00am enabling Phase 3 & 4 students to purchase a breakfast meal or free porridge prior to the start of school day.

The Pantry operates a cashless catering system which enables payment online via MCAS (further information will be provided). This system uses fingerprint and face recognition



software and ensures that students do not need to bring cash into the school to buy food from the Pantry. It also provides you with the flexibility to add money to your child's account online and enables you to monitor what they consume on the school premises. Further information about MCAS will be sent out before September.

In order to operate the cashless system, Glebe Farm School must collect biometric information (fingerprint/face recognition) from students. By law we are required to have your consent to collect, store and use your child's biometric information.

We therefore request you complete and submit your child's new entrant information and consents via MCAS (you will receive further information) indicating your consent to the processing of biometric information. Please note: Without this consent we will not be able to undertake biometric registration of your child.

CLASS CHARTS

At Glebe Farm School, we use Class Charts. The Class Charts software allows us to communicate behaviour records with parents.

It is essential that parents and carers sign up to the Class Charts App as this enables them to:

- See all positive and negative behaviour notifications.

- Receive positive praise comments, and notifications that their child has earned their bronze, silver and gold award badge.

- Receive a notification if their child receives a Reflection or is removed from a lesson.

- Receive a notification that their child has been issued a detention.

Log in codes and pin numbers for class charts will be issued to parents and carers in September.

CLUBS

Extra-Curricular opportunities are very important to us at Glebe Farm School, and we will run a number of clubs offering students a wide range of activities. Each term there will be new opportunities shared with students/parents and the chance to sign up for these activities. Examples of these include:

- Sports – Basketball, Football, Netball, Badminton

- Curriculum extension – History, Spanish, Math's Challenge



Music – Choir, Orchestra (musical instrument lessons are also offered by external providers, at additional cost. Further information will be sent out)

Lego

Art

Cooking

Debate

Newspaper

History

Drama

CONTACTING GLEBE FARM SCHOOL

Parental engagement is very important to us at Glebe Farm School, and we would like you to feel confident about contacting the school whenever you feel it is necessary. Someone will always be able to help you between the hours of 8am and 4:45pm. If you wish to contact a particular teacher, please contact the main reception and they will arrange this for you.

The Class Teacher or Crew Lead is the central person in the support and development of each student and will deal with day-to-day communications between home and Glebe.

The Head of Year will be happy to discuss any problems that do not fall within the province of the Class Teacher or Crew Lead. Please telephone or email our reception to make an appointment.

Email:

[enquiries@glebefarmschool.co.u](mailto:enquiries@glebefarmschool.co.uk)

[k](#)

Phone:

[01908 794400](tel:01908794400)

CURRICULUM

The aim of the Curriculum, is to excite, inspire and motivate all students, developing both their skills and knowledge to be successful young learners. At the heart of the curriculum is an emphasis on ABC drivers of Ambition-Belonging-Creativity, these firmly underpin all areas of the school life, and this ensures our curriculum offer is enriched and personalized to our



children, their families and our developing community.

1. Ambition

We are committed to providing excellence in education through a high-quality curriculum whilst encouraging the unique potential of each learner.

Our talented teaching and support staff team provide appropriate, bespoke support for each pupil such that they have the best possible platform for personal development, well-being, and high levels of academic achievement.

We are committed to:

- early intervention strategies and programmes as and when required.
- a rigorous curriculum with a range of different opportunities to meet the needs of individual learner's progress through the school.
- inspiring our learners to respect cultural diversity and the environment.
- continuously refining a holistic educational experience that empowers our learners to become global citizens and lifelong learners.
- maximising the benefits of continuity and progression available within an all-through 3-16 educational environment, deriving added value from the greater longitudinal monitoring of pupils' strengths and areas for development and the stronger professional relationships that develop within an all-through school.

2. Belonging

Glebe Farm School works hard to lay a strong and enduring foundation stone in each and every child's life by engaging their enquiring minds in the value of community, ensuring that all children graduate as responsible, active citizens, driven in all that they do by a strong moral compass.

All learners in Glebe Farm School are encouraged to take part in activities which engage them as citizens and empower them to recognise both the value and their own potential of doing good and the resulting benefits from community cohesion.

3. Creativity

At Glebe Farm School, we will encourage children to take risks and to think critically. We will equip children with the skills to present their work in an imaginative and creative way. Our broad and balanced curriculum will provide children with the opportunities to think outside the box, have new experiences and express their ideas in an innovative way. We place a strong value on the arts-based subjects and understand how they contribute significantly to both cultural capital and the wider development of our young learners.

We are committed to ensuring that:

- Children gain memorable first hand experiences
- Children are provided imaginative scenarios that provoke creative thinking.
- Children are encouraged to engage in enterprise and independent projects.



- Children get inspired by imaginative and creative opportunities.
- Children have every opportunity to celebrate their achievements, showcase their work and relish in success.
- Children will have the opportunity to express themselves and develop the skills needed to do so

Upon entry in September, our induction programme will give students extra support in transferring to their new learning environment. The students will have been placed in a class or Crew which will provide the focus for individual guidance during the year and where possible, from Year 7 students will remain with the same Crew Lead through their time at Glebe Farm School.

CYCLING TO GLEBE FARM SCHOOL

With our focus on the environment and sustainability we truly hope that as many of our students as possible choose to walk or cycle to and from school. Glebe Farm School provides spaces for bicycle storage for those students who wish to cycle. All students should park their bicycles in the cycle racks provided. Students are encouraged to ensure their bicycles have been security-marked by the police and/or registered on a national database (e.g., Bike Register). In addition, students are responsible for ensuring their bikes are in roadworthy condition and secured properly e.g., with a 'D-lock' when left on the premises. Glebe Farm School recommends the wearing of helmets and high visibility clothing.

PTA @ Glebe Farm School

PTA @ Glebe is growing, along with Glebe Farm School, and already enjoys the active support of parents, teachers, governors and friends of the Academy.

PTA aims to make a significant contribution to the experiences of all students at Glebe Farm School. Please look out for an early newsletter inviting you to become a member of the PTA committee. If you would like to find out more information or get in touch with our PTA you can email PTA@glebefarmschool.co.uk

FREE SCHOOL MEALS

Free School Meals (FSM) are available to all eligible children who attend School within Milton Keynes (full-time). This is a legal entitlement, and we would encourage those of you that are entitled to apply for your child. To be eligible you must be in receipt of one of the following:

- Income Support
- Employment and Support Allowance – income related.
- Income Based Job Seekers Allowance (NOT Contribution Based JSA)



- Child Tax Credit only (with a combined family income of less than £16,190 per annum as assessed by HM Revenues & Customs). Please note, anyone receiving Working Tax Credit, regardless of income, will NOT qualify for FSMs
- Working Tax Credit run-on, paid four weeks after you stop qualifying for Working Tax Credit
- Universal Credit
- National Asylum Seekers Support (NASS);
- Guaranteed Element of Pension Tax Credit.

To find out if your child is eligible, or to ensure that your child can continue receiving Free School Meals once they join Glebe Farm School, please visit the following website and complete the application process.

<https://www.cloudforedu.org.uk/ofsm/sims>

Pupil Premium (PP)

Pupil premium is funding to improve education outcomes for disadvantaged pupils in schools in England. Evidence shows that disadvantaged children generally face additional challenges in reaching their potential at school and often do not perform as well as other pupils. *DFE, 2021*

In April 2011 the Government identified the need to boost the attainment and progression of students they classed as disadvantaged. The Pupil Premium funding allocation is calculated according to the number of students who either receive free school meals or have received free school meals in the last 6 years, the number of students who have been looked after by their local authority and the number of students whose parent/s are permanent serving armed services personnel.

The pupil premium is paid directly to schools as they are best placed to assess what additional provision their students need and it is at the discretion of the school as to how the funds are used.

HOMEWORK

At Glebe Farm School we believe that Homework is an important part of a student's learning, to consolidate knowledge and skills developed within lessons, as well as enriching and broadening understanding beyond the formal curriculum.

WHAT IS THE PURPOSE OF HOMEWORK?

To develop independent learning habits.



To consolidate learning within the classroom and provide opportunities to practice key skills.

To develop a love of learning and to enrich individual subject curriculums.

To revisit past learning to embed knowledge and skills over time.

HELP WITH HOMEWORK

Teachers will outline details of homework as an assignment. Students and parents/carers will be able to see what has been set, any required information or resources to complete the task and the date that the homework is due.

Students should plan their homework so that they create time to speak to their teacher if they do not understand a homework task. It is therefore important that students do not leave their homework until the last minute.

Phase 3 & 4 students are able to attend the library for independent learning after school 3.30pm – 4.30pm where a teacher will be present to support with any work.

HOUSE SYSTEM

Our house system underpins everything we do at Glebe Farm School. Students earn house points throughout the year by making excellent contributions in lessons and to the wider life of our school, as well as displaying the Glebe Farm School core values of Integrity, Responsibility, Endeavour, Bravery and Empathy. House competitions are offered by all curriculum areas, as well as an array of extra-curricular challenges and competitions.

Our House system:

- Develops pride in Glebe Farm School

- Builds and enhances our school culture.

- Recognises participation and achievement in extra-curricular activities.

- Encourages a healthy competitive environment.

- Encourages multi-level participation.

- Develops leadership and teamwork skills.

- Supports and rewards student engagement, behaviour, and achievement, both in and beyond the classroom



LOCKERS

Glebe Farm School offers the opportunity to hire a locker for your child from Year 7 onwards. Lockers will be available to hire via our MCAS app (details will be sent out separately).

MEDICAL CARE

We have a First Aid and Wellbeing Lead, who is on duty during school hours to deal with accidents, illness, and routine medical matters. They will be pleased to discuss any problems with parents.

It is vital that you advise the school of any medical history or special medical treatments affecting your child student as the school may rely on this information in the event of an emergency. Your permission will also be needed for the administration of medication such as paracetamol.

If there are occasions when your child needs to bring prescribed medicines into Glebe, they should be left with our First Aid and Wellbeing Lead. She will require your written permission for administration and full directions for use.

If your child becomes ill during the day, he or she should report to the First Aid and Wellbeing Lead who will advise whether they will need to go home or can continue in the school. In the event of your child needing to go home, the First Aid and Wellbeing Lead will contact you.

PHONES

Students should not bring mobile phones to school. If they need to all mobile phones must be switched off prior to arrival at Glebe Farm School in the morning and kept in their bag or locker throughout the duration of the school day. Smart watches are not permitted.

PROGRESS REPORTS

It is important for us to share with you the progress your child is making at Glebe Farm School. Once every term you will receive a report showing levels of homework completion, levels of engagement and standards of behaviour. In addition to this we will have tutor and subject teacher consultation evenings at which you can discuss your child's progress. At the end of the year, you will receive the first stage of your child's Achievement Record, which will report on progress in all subjects and the development of personal and social skills.

READING

Reading is an essential skill which enables all students to access a full, broad and challenging curriculum. As such, we place a big emphasis on the importance of reading at Glebe Farm School to ensure that all of our students are equipped with strategic reading skills in order to ensure



success and to boost their well-being.

All students are assessed in reading periodically throughout the year to monitor progress and to allow us to provide additional support and challenge where required through teaching and learning within the classroom or small group interventions where appropriate.

Students are provided with daily opportunities to read through our Accelerated Reader programme and receive explicit teaching of strategic reading skills to support them in the wider curriculum. Students are expected to bring a reading book with them every day to fully engage in these reading opportunities.

We have a growing library provision at Glebe Farm School which is stocked with a wide range of books aimed at readers of all levels and abilities.

SAFEGUARDING

Safeguarding is of the upmost priority at Glebe Farm School. All staff are trained thoroughly to ensure that they can respond appropriately to safeguarding issues as and when they arise.

Glebe Farm School has a dedicated safeguarding team who work alongside our Heads of Year and Pastoral team.

Further information regarding our safeguarding team can be found on our website.

[Glebe Farm School Milton Keynes](#)

SEND

At Glebe Farm School, the achievements, attitudes and well-being of all students are important to us and practical steps are taken to account for students' varied life experiences and needs. Students are valued equally regardless of ability and encouraged to achieve their full potential.

Glebe Farm School complies with 'The Special Educational Needs and Disability Act 2014' which sets out the legislation for the identification and provision for children/young people with special educational needs and/or disability (SEND). We have a dedicated SEND Team, led by our SENDCo and Deputy SENDCo, who work closely with other members of staff within the school to support students with additional needs.

As part of the transition process, our SEND team liaise closely with our feeder schools to identify those students who may need additional support to achieve their full potential. We work closely with parents and carers to support students with SEND and look to start this process during transition as well.

SENDCo – Mr Liam Greenwood



TRIPS AND VISITS

Throughout the school year, students have opportunities to take part in a range of school trips. These trips will be linked to student learning, both in and beyond the classroom. This will give students the opportunity to reinforce their knowledge of various curriculum areas, while also developing the key components of an effective learner, such as their problem solving, communication and planning. This includes a variety of trips to develop and enhance student leadership within Glebe Farm School.

UNIFORM (INC PE KIT)

At Glebe we firmly believe that the wearing of the school uniform helps to instill pride, supports positive behaviour and encourages students to identify with the school and its ethos. It ensures all students from all backgrounds feel welcome and helps in protecting them from social pressures to dress in a particular way.

As representatives of the school within the community we expect all students to always uphold the highest standards of uniform, including journeys to and from school.

Kedaph are the school's designated supplier of blazers, skirts, jumpers, ties and the compulsory items of the PE kit. Kedaph also offer the complementary items, such as shirts and trousers, plus other ancillary items. These products can also be bought from a range of other suppliers such as larger supermarkets.

We fully believe that the cost of a school uniform should not be a limiting factor in parents' choice of school. Therefore, we have worked hard to keep the number of branded items to the minimum required to achieve a clear identity for our students and for them to look smart. In line with our ethos of Milton Keynes community links we use a local stockist that provides good value for money and will review this biannually. We facilitate a 'Pre-loved uniform selection' and parents are welcome to contact us to access the range of items available.

Kedpah

For further information please visit website:

<https://kedaphschoolwear.co.uk>

Telephone number: 01908 417142

The Store's address is: Lennox Road, Bletchley, MK2 2HH

Shoes



Students are required to wear formal black school shoes, black trainers are not permitted (these include Vans, Converse, Nike Air Force 1).

Canvas shoes of any type and boots above ankle height of any type (including leather) will not be allowed. Shoes must be plain in colour without coloured trim or stitching.

Boots may only be worn in extreme weather conditions for travelling to and from the school. Student's usual shoes should be brought to change into.

Nursery & Reception Children	
Girls	Boys
*White polo shirt with school logo (logo optional) Black jogging bottoms with or without school logo or black leggings *Teal sweatshirt with logo Trainers or black pumps/shoes T-shirt in house colour for sports day and non-uniform day.	*White polo shirt with school logo (logo optional) Black jogging bottoms with or without school logo or black trousers *Teal sweatshirt with logo Trainers or black pumps/shoes T-shirt in house colour for sports day and non-uniform day.
Year 1 to Year 6	
Girls	Boys
White Collared Blouse/ white shirt *House tie *Slate Grey V-neck jumper or sleeveless V-neck jumper with piping and logo *Black pleated skirt or trousers tailored in a classic fit (not stretchy, jersey fabric or a slim or skinny fit) No combat style or external pockets Black tights/socks - no patterns Black shoes flat-heeled polishable (not trainers or fashion shoe e.g. vans, Nike, canvas etc.) Ankle boots are permitted during the winter months. These must be black in colour with no colour markings or fur. Boots must be polishable. *School book bag *School black showerproof jacket with logo(optional)	White Collared Shirt *House tie *Slate Grey V-neck jumper or sleeveless V-neck jumper with piping and logo Black trousers or shorts tailored in a classic fit (not stretchy, jersey fabric or a slim or skinny fit). No combat style or external pockets. Black socks Black polishable shoes (not trainers or fashion shoe e.g. vans, Nike, canvas etc.) *School book bag *School black showerproof jacket with logo(optional)
PE Kit: Girls and Boys Years 1 to 6 *School PE T Shirt with logo	



- Black shorts
- Black socks
- *School black & teal hoody with logo (optional)
- *Plain black jogging bottoms/leggings with logo (optional)
- T-shirt in house colour for sports day and non-uniform day.
- Plimsolls or sports trainers – Non marking soles
- *PE kit bag with school logo

Learners from Year 3 upwards can purchase items from the secondary PE uniform but this is not compulsory.

GLEBE FARM SCHOOL UNIFORM

Items marked with * are compulsory, to be purchased from our supplier unless stated optional.

Phase 3 & 4 - Years 7 - 11	
Girls	Boys
White Collared Shirt *House tie *Slate-Grey V-neck jumper or sleeveless school V-neck jumper with piping and logo *School blazer with piping & logo *Checked pleated skirt, or black trousers and tailored in a classic fit (not stretchy, jersey fabric or a slim or skinny fit). No combat style or external pockets. Black plain tights/socks no patterns. Belts should be plain black with no studs. Black school shoes, (should be able to polish them), flat soled or heels no higher than 2cm. These should not be trainer style or hi tops. *Black backpack with logo	White Collared Shirt *House tie *Slate-Grey V-neck jumper or sleeveless school V-neck jumper with piping and logo *School blazer with piping & logo Black trousers and tailored in a classic fit (not stretchy, jersey fabric or a slim or skinny fit). No combat style or external pockets. Black socks Belts should be plain black with no studs. Black school shoes, (should be able to polish them). They should not be trainer style or hi tops. *Black backpack with logo
PE KIT: Phase 3 & 4 - Years 7 - 11	



<p>*School PE shirt with logo</p> <p>*School Black shorts or skorts (logo optional) Black football socks Socks - Black T-shirt in house colour for sports day and non-uniform day. Training shoes - non-marking sole for indoors Artificial grass football boots (boots with plastic sole plate or moulded studs) Football boots with safety studs for grass pitches Shin pads Gum shields *Black kit bag with logo</p>	<p>*School PE shirt with logo</p> <p>*School black shorts (logo optional) Black football socks Socks – Black T-shirt in house colour for sports day and non-uniform day. Training shoes – non-marking sole for indoors Artificial grass football boots (boots with plastic sole plate or moulded studs) Football boots with safety studs for grass pitches Shin pads Gum shields *Black kit bag with logo</p>
Optional Girls	Optional Boys
<p>Sports base layers – black School Tracksuit bottoms with school name School tracksuit top with logo School leggings with school name School hoody with logo School Showerproof Jacket</p>	<p>Sports base layers – black School Tracksuit bottoms with school name School tracksuit top with logo School hoody with logo black & teal. School Showerproof Jacket</p>

Parents should note that just because an item is sold within a uniform section in a shop does not mean that it complies with Watling Academy uniform requirements.

General Uniform Requirements

All articles of clothing should be clearly marked with the student’s name.

Jewellery must not be worn. The only exception is a small pair of stud earrings – (one stud in each ear). There must be no other visible piercings – this includes nose piercings, tongue piercings and any type of ‘stretchers’. In PE and some practical lessons students will be required to remove their earrings.

Extremes of hair colour and hairstyle or patterns (including lines) are not allowed.

If a belt is worn it should be plain and black.

Hijabs should be worn in accordance with school uniform colours (Black)

Hair items that are worn to keep long hair off the face and should be plain, discreet.



(Black)

Sweatshirts/hoodies/sports tops with logos are not allowed.

Coloured nail varnish must not be worn. Students should not wear false or gel nails.

Makeup, including eye makeup or lipstick, is not encouraged and certainly should not be obvious.

Footwear Requirements for PE

Students are required to have two pairs of footwear – one for indoor and one for outdoor activities.

Indoor footwear (trainers) should have non-marking soles.

Outdoor footwear – Astros or moulded studded boots.

ASTROS	MOULDED STUDS	TRAINERS	METAL STUDS	BLADES
				
✓	✓	✗	✗	✗

Glebe Farm School PE kit (excluding trainers and base layers) is only available from our uniform stockist, Kepah in Bletchley.

All PE/games kit should be clearly marked with the student's name (including socks and footwear).

WEBSITE

<https://www.glebefarmschool.co.uk>

We hope that our website will provide you with a flavour of the context and vision for the



school and how we work in partnership with parents and carers. Detailed information about all areas of the school can be found on our website, some examples include:

- Governors
- Policies and Statutory Information
- Pastoral Care
- PTA
- Careers

Glebe Farm School is proud to be a part of the Inspiring Futures through Learning MultiAcademy Trust. For further information please visit their website:

<https://www.iftl.co.uk>