



Evidencing the use of the PE and Sport Premium funding: Action plan Sept 2022 - 2023

The DfE Vision for the Primary PE and Sport Premium

All pupils leaving primary school physically literate and with the knowledge, skills, and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge, and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

Academic Year:	2021- 2022
Total Funding Allocation:	Not known yet
Carry over from 2020 - 2021	£0
Total for academic year 2021-2022	£0
Funding Spend Estimate:	Not known yet
Actual Funding Spent:	Not known yet



PE and Sport Premium Action Plan 2022/23

Indicator 1

The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Outcomes
Ensure that all children have 30 minutes of regular physical activity (PA) every day	<ul style="list-style-type: none"> Set up 2 x 15 minute daily activity structured breaks in every class. Equip teachers with range of activities to carry out with children e.g. Go Noodle, yoga, Theraplay, etc Establish recording system for Class Daily Mile. Support teachers through CPD of the new active bursts (linked to the new PE programme of study) 	£1000 CPD	<p>All children take part in an additional 30 minute physical activity every day to promote health and wellbeing and positive approaches to learning.</p> <p>Review of the curriculum and active time throughout the day indicates children are accessing more active time.</p> <p>Fitness Festival events led by our Year 7 ambassadors across each half term will contribute to additional physical activity time</p>
To provide pupils with opportunities for structured activities at lunchtimes	<ul style="list-style-type: none"> Further enhanced the zoning of the playground at lunchtime and set up a range of activities e.g. mindfulness colouring, playground games, den 	£ awaiting quotation Equipment Equipment storage Games	All children will have access to a structured activity during lunch times.



	<ul style="list-style-type: none"> building, ball games, etc that will appeal to all children <p>Lunchtime staff and Playground Leaders to lead and run lunch time activities (zones)</p>	<p>Colouring pens Den building resources</p>	<p>There will be fewer behaviour incidents during lunchtime occurring.</p> <p>There will be more activities that promote health and wellbeing are scheduled for 22/23</p> <p>Children will have a breadth of activities to choose from throughout the week.</p> <p>Year 7 leaders will lead and manage different zones of the fitness festivals and this will lead onto supporting lunch and play activities in 22/23</p>
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Indicator 2

The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Outcomes
<p>Establish a knowledge and skills progression for the teaching of PE throughout school.</p>	<p>Behaviour and pastoral lead to work with Curriculum lead and Head of PE to build a progression of knowledge and skills document based on the recovery curriculum and what children have missed out on.</p>	<p>£3760</p>	<p>There will be a clear and graduated progression of knowledge and skills for PE throughout school that determines what is taught when and sets clear outcomes for all children.</p>



<p>To upskill the behaviour and pastoral support lead in the delivery of active learning and well-being across the school and throughout the curriculum.</p>	<p>Behaviour and pastoral lead to train as Theraplay Lead in school</p>	<p>£800</p>	<p>Theraplay training has been scheduled for the Autumn Term 2023</p>
<p>Develop Sports Leaders as role models for inspiring future athletes across the school.</p>	<p>Spotlight good sporting behaviours as part of Bees Knees in weekly whole school assembly. Celebrate sporting achievement (individual and team)</p>	<p>£150</p>	<p>As a result of sharing the external sporting events with the children they will show they have been inspired to be future athletes for Glebe Farm School. The uptake in participation will increase with children wanting to represent their school, and club numbers both places offered and uptake of places will increase.</p>



<p>To introduce a new PE programme throughout the school.</p>	<p>PE programme to be purchased as a basis to build upon and make bespoke to the school.</p> <p>Training for PE lead on the new programme from SLE</p> <p>Training for staff teaching PE on the new programme.</p> <p>New assessment system to be put in place, based on the new progression documentation.</p>	<p>£1375 (for a 3 year subscription)</p>	<p>The new programme will allow for progression of skills and knowledge from nursery to year 6.</p> <p>There will be good outcomes for all children.</p> <p>Teachers will be fully trained on the new PE programme with a clear understanding of the progression of skills and knowledge.</p> <p>The assessment system aligned to the new programme of study will allow for in depth assessment and GAP analysis to take place to allow for a bespoke curriculum.</p>
<p>Inspirational athlete visitors to raise the profile of PE throughout the school.</p>	<p>Olympic / Paralympic athlete booked to lead an inspiration assembly to all children.</p> <p>Schedule visits throughout the year to keep the profile of PE high within school.</p>	<p>£400</p>	<p>Pupil voice will demonstrate the children have been inspired and understand they can achieve anything through the sharing of different sporting professionals as part of the cultural capital plan for PE.</p>



Indicator 3

Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Outcomes
To upskill staff to teach high quality PE.	<p>Head of PE and SLE to work alongside staff to team teach PE lessons.</p> <p>PE lead and SLE to direct staff to particular CPD i.e. gymnastics.</p> <p>PE lead and SLE to monitor the delivery of PE across the curriculum.</p> <p>PE lead and SLE to deliver staff CPD to all teachers on the delivery of high-quality PE.</p>	£2000	<p>Non specialist staff will have access to best practice and will be able to learn from the PE specialist which will enhanced PE provision in school and improved teacher confidence.</p> <p>There will be good outcomes for all children are evident as part of the assessments taken place.</p>
To enable the PE specialist to develop their subject knowledge and leadership skills.	<p>Key members of staff to attend PE training throughout the year run by MKSSP.</p> <p>Sports Coach to share assessment data with class teachers in order for them to adapt lessons to meet children's needs.</p>	£1500	<p>Class Teachers will apply newfound knowledge to PE provision across the school.</p> <p>Head of PE will oversee and monitor PE provision across the school through observations and surveys.</p> <p>Children's progress will be tracked against the skills and knowledge progression grid.</p>

Indicator 4

Broader experience of a range of sports and activities offered to all pupils.



Objective	Key Actions	Allocated funding	Outcomes
<p>Increase range of extra-curricular opportunities offered to pupils so all pupils have access.</p>	<p>Sports Coach to explore alternative outside sports providers for after school clubs.</p> <p>Ensure a balance of extra-curricular sports clubs for all children.</p> <p>Promote new range of clubs during assemblies, etc.</p> <p>PE lead to monitor participation particularly of disadvantaged children. Club take up recorded and analysed to highlight those children who are not accessing or attending any sports clubs and follow up with parents.</p>	<p>£500 SLE support to set up links with local clubs</p>	<p>There will be a range of after school sports clubs that are relevant and reflective of the age of children.</p> <p>Children will take advantage of the increased opportunities.</p> <p>We will ensure that all disadvantaged children are participating in sports clubs, every disadvantaged child will be offered the opportunity for at least one free club.</p>
<p>Ensure all subject strands are fully resourced in line with the new programme of study</p>	<p>to resource equipment</p>	<p>£2000</p>	<p>Maximum participation with appropriate equipment</p>



Indicator 5

Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Outcomes
Children to be given the opportunity to take part in intra-school competitions each half term.	Children to take part in intra-school competitions throughout units of work in PE lessons and as extracurricular.	£300	<p>Children will become familiar with the idea of competitive sport. Participation in Milton Keynes festivals and sporting fixtures will increase.</p> <p>Children will feel part of a team and understand sport is wider than the school.</p>
	Enter all year groups into interschool competitions. Target children who wouldn't necessarily put themselves forward for an event.	£750	<p>KS1 children will be given the opportunity to compete against other schools.</p> <p>Children that take part will have an increased confidence in themselves.</p>
	Travel to extracurricular events via coach / mini bus	£2000	<p>All children will have the opportunity to take part and transport is not a barrier.</p> <p>More children will be able to participate due to transport being provided.</p>