# Low level concern

Glebe Farm School





Policy name:	GFS Low Level Concern	
Version:	V1	
Date relevant from:	September 2022	
Date to be reviewed:	September 2023 This policy will be reviewed every year unless legislation dictates otherwise. Recent changes in Legislation will need to be read and used to review this Policy.	
Role of reviewer:	IFtL Head of Quality Assurance and Safeguarding	
Statutory (Y/N):	Υ	
Published on website*:	1B	

Policy level**:	1
Relevant to:	All employees through all IFtL schools and departments
Bodies consulted:	School / department governance bodies
Approved by:	IFtL Board of Trustees
Approval date:	11 <sup>th</sup> May 2022

# Key:

# \* Publication on website:

irti website		School website	
1	Statutory publication	Α	Statutory publication
2	Good practice	В	Good practice
3	Not required	С	Not required

# \*\* Policy level:

# 1. Trust wide:

- This one policy is relevant to everyone and consistently applied across all schools and Trust departments with no variations.
  - Approved by the IFtL Board of Trustees.

#### 2. Trust core values:

- This policy defines the values to be incorporated fully in all other policies on this subject across all schools and Trust departments. This policy should therefore from the basis of a localised school / department policy that in addition contains relevant information, procedures and / or processes contextualised to that school / department.
  - o Approved by the IFtL Board of Trustees as a Trust Core Values policy.
  - Approved by school / department governance bodies as a relevantly contextualised school / department policy.

# 3. School / department policies

- These are defined independently by schools / departments as appropriate
  - o Approved by school / department governance bodies.



# Low-Level Concerns Policy

#### 1. Introduction

At Glebe Farm School, we take safeguarding very seriously. This includes ensuring that adults who work with children do so in a way that is in accordance with the ethos and policies set out by the school, including the Staff Code of Conduct. This policy sets out the detail and processes for staff regarding low-level concerns they may have (See appendix 1).

# 2. Summary

It may be possible that a member of staff acts in a way that does not cause risk to children but is inappropriate. A member of staff who has a concern about another member of staff should inform the Head Teacher about their concern using a Low-Level Record of Concern form. If the Head Teacher cannot be contacted, the Deputy Headteacher should be informed. At Glebe Farm School, this is Matthew Shotton as Head Teacher, or Erin Stewart as Deputy Head teacher in the Head Teachers absence.

A low-level concern form should also be completed in all cases.

The form will be available on the school system or directly from:

The Head Teacher

Deputy Head Teacher

It can also be requested via email from the above people

# 3. Low level Concerns

A low level concern is not insignificant, but is one that does not meet the threshold for harm and a referral through to the LADO

It includes behaviour such as

- Being overfamiliar with children
- Having favourites
- Shouting at a child
- Acting inconsistently with the staff code of conduct See Staff Code of Conduct
- Engaging with a child on a one to one basis in a secluded area or behind a closed door
- Using inappropriate sexualised, intimidating or offensive language
- Inappropriate behaviour out of work such as use of drugs, inebriation or acting in a way that brings disrepute on the school or teaching profession.

These concerns would commonly not have any direct harm to children but may be the result of carelessness or thoughtlessness.



# 4. Investigation of low-level concerns

The Head Teacher, or deputy will follow up on all low-level investigations. They should talk to the person reporting the concern (unless this is anonymous) and follow up with the person who the concern is raised about and any witnesses.

The Head Teacher, or deputy will consider the full details of concerns, if they are unsure if the allegation meets the harm criteria or not then they will consult the LADO for advice and guidance.

If the concern is deemed low level, they will gather information and take any appropriate action, this may involve a disciplinary, retraining or rewriting policies. See IFtL Disciplinary Procedures for all employees

The record will be kept on the person's personnel file. In the event of other allegations being made which meet the Harm criteria for a referral to the LADO, the Head Teacher, or deputy will share this information fully with the LADO as this will identify any patterns or escalation in behaviour.

# 5. Clarity around Allegation vs Low-Level Concerns vs Appropriate Conduct

Keeping children safe in education 2021 gives clear guidance around these concerns

#### **Allegation**

Behaviour which indicates that an adult who works with children has:

- · behaved in a way that has harmed a child, or may have harmed a child;
- · possibly committed a criminal offence against or related to a child;
- behaved towards a child or children in a way that indicates they may pose a risk of harm to children.

# **Low-Level Concern**

Any concern – no matter how small, even if no more than a 'nagging doubt' – that an adult may have acted in a manner which:

- is not consistent with an organisation's Code of Conduct, and/or
- relates to their conduct outside of work which, even if not linked to a particular act or omission, has caused a sense of unease about that adult's suitability to work with children.

#### **Appropriate Conduct**

Behaviour which is entirely consistent with the organisation's Code of Conduct, and the law.



# 6. Storage and use of Low-Level Concerns and follow-up information

Low-Level Concern forms (Appendix 2) and follow up information will be stored securely within the schools safeguarding systems on an individual's personnel file, with access only by the core management team. This will be stored in accordance with the school's GDPR and data protection policies.

The staff member(s) reporting the concern must keep the information confidential and not share the concern with others apart from the Head Teacher, or deputy in their absence.

Low-Level Concerns will not be referred to in references unless they have been formalised into more significant concerns resulting in disciplinary or misconduct procedures.

Whenever staff leave Glebe Farm School, any record of low-level concerns which are stored about them will be reviewed as to whether or not that information needs to be kept.

Consideration will be given to:

- a) Whether some or all of the information contained within any record may have any reasonably likely value in terms of any potential historic employment or abuse claim so as to justify keeping it, in line with normal safeguarding records practice; or,
- b) If, on balance, any record is not considered to have any reasonably likely value, still less actionable concern, and ought to be deleted accordingly

Policy links to:

KCSiE -

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/1021914/K CSIE\_2021\_September\_guidance.pdf

IFtL Disciplinary Policy for all Employees

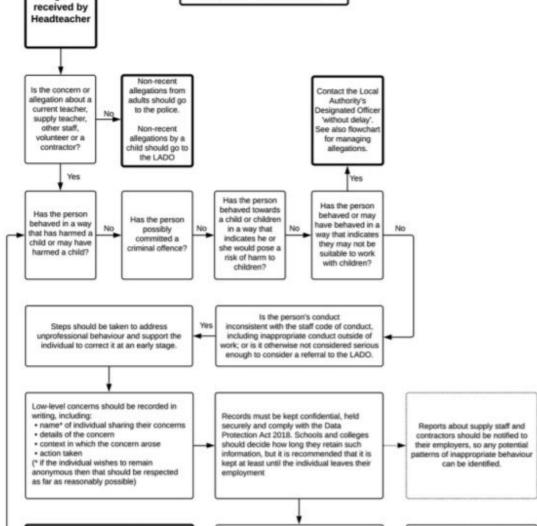
# Appendix 1

Concern or

allegation



For more detailed information, refer to Keeping Children Safe in Education (2021) Part Four



#### What is a low level concern?

Records should be reviewed so that

potential patterns of concerning, problematic or inappropriate behaviour can be identified. The records' review might identify

that there are wider cultural

issues within the school that

enabled the behaviour to occur. This might mean that policies or processes could be revised or extra CPD may be needed.

The term 'low-level' concern does not mean that it is insignificant, it means that the behaviour towards a child does not meet the threshold set out at KCSIE (2021) paragraph 338. A low-level concern is any concern in no matter how small, and even if no more than causing a sense of unease or a 'nagging doubt' in that an adult working in or on behalf of the school or college may have acted in a way that:

is inconsistent with the staff code of conduct, including inappropriate conduct outside of work; and

If a concerning pattern of behaviour is

referred to the LADO.

identified and now meets the criteria for an allegation, then the matter should be

does not meet the allegations threshold or is otherwise not considered serious enough to consider a referral to the LADO.



### Appendix 2

# **Low-Level Concern Form**

# <u>Low-Level Record of Concern Regarding A Staff Member</u>

Please use this form to share any concern – no matter how small, and even if no more than a 'nagging doubt' – that an adult may have acted in a manner which:

- Is not consistent with our Code of conduct, and/or;
- Relates to their conduct outside of work which, even if not linked to a particular act or omission, has caused a sense of unease about an adult's suitability to work with children.

Where possible please speak with the Head Teacher, or deputy in their absence as soon as possible. It is also helpful to document your concerns, which can be done using this form. When completed, please pass this form to the Head Teacher, or deputy in the Head Teachers absence. If the concern is about the Head Teacher, please pass on to the Chair of governors.

Remember a low-level concern is different to an allegation. Date of low-level concern: Member of staff involved: Concern information: Reported by: Discussion with LADO: Date and details of discussion Outcome: